



CRITICAL THINKING QUESTIONS

Treat these questions as a starting point to read critically, but not a comprehensive list.

DESCRIPTION

1. Who is the author?
2. What is the main purpose and overall argument/conclusion of this text?
3. When was the text written and in what context?



ANALYSIS

1. Is the author an expert/academic?
2. What kind of reasons/evidence has the author provided for their main argument and how relevant and reliable are these reasons/evidence?
3. How convincing is the overall argument? Why (not)?
4. Are there any assertions in the article/text that are unsupported?
5. Has something been omitted? What and why?
6. How effective is the language on the strength of the overall argument?
7. Is the conclusion reasonable?

EVALUATION

1. How is this text significant to your research? What can be learnt from it?
3. What are the strengths and weaknesses of this text?
3. What is your position on the subject? How does it differ from the argument in the text? How will you use the text?
4. How does this text relate to other information you have read? Does it contradict, support or challenge other evidence?
5. What else needs considering? Which aspects of this argument would you like to investigate further?