



**IRM
2017**

Lecturer: Prof. Sigrid Ewert

**Deadline: Wednesday 24 May
Please hand completed document to Kgomotso Monyepote**

**Research Proposal Marking Guide
Compiled by Mike Mchunu**

Acknowledgement

This Marking Scheme Is Based Mainly On Professor Ian Sander's Proposal Marking Scheme

Student Number

Student Name

Project Title

Project Supervisor

Assessment Date

Proposal Mark (%)

Document Component	Assessment	Allocation	Rating (%)	Awarded (%)
Abstract <ul style="list-style-type: none"> • Provides Context • Idea Of Own Contribution • What Will Be Done • How It Will Be Done • Can Be Read Independently 	Absent Very Poor Poor Adequate Good Very Good Excellent	0.0 1.0 1.5 2.5 3.5 4.5 5.0	... * 1.0	
Introduction <ul style="list-style-type: none"> • Introduces General Problem Area • Introduces Specific Problem Area • Introduces Research To Be Followed • Provides Idea About Expected Results • Provides Idea Of Research Contribution • Correct Level Of Detail? • Provides Structure to Rest Of Document 	Absent Very Poor Poor Adequate Good Very Good Excellent	0.0 1.0 1.5 2.5 3.5 4.5 5.0	... * 3.0	
Background <ul style="list-style-type: none"> • Provides Detail On Specific Problem Area • Level Of Engagement With Research Literature (Low, So-So, High) • Level Of Understanding Of Problem Background (Low, So-So, High) • Contains Adequate And Relevant References • Contains Relevant Ideas, Concepts, etc., From References • Relates Background Material And Related Work To Research Question • Research Aim/Question Justified In Terms Of Past Research 	Absent Very Poor Poor Adequate Good Very Good Excellent	0.0 1.0 1.5 2.5 3.5 4.5 5.0	... * 6.0	
Research Hypothesis/Question/Aim <ul style="list-style-type: none"> • Has Presented Research Hypothesis/Focussed Research Question • Has Clearly Stated Hypothesis/Research Question • Hypothesis Can Be Tested And Research Question Can Be Answered 	Absent Very Poor Poor Adequate Good Very Good Excellent	0.0 1.0 1.5 2.5 3.5 4.5 5.0	... * 1.5	
Research Methodology <ul style="list-style-type: none"> • It Is presented • It Appears To Be A Reasonable Approach • It Will Lead To Verification Or Refutation Of Research Hypothesis • It Will Lead To Answering Of The Research Question • Student Has Identified Data To Be Collected/Measurements To Be Made • Student Has Motivated Why Data Or Measurements Have Been Selected • Overall, The Research Method Seems To Be Reasonable • Overall, The Research Method Seems To Be Feasible 	Absent Very Poor Poor Adequate Good Very Good Excellent	0.0 1.0 1.5 2.5 3.5 4.5 5.0	... * 4.5	
Research Plan <ul style="list-style-type: none"> • It Is At The Right Level Of Detail • It Is Feasible In The Time Allowed • Provision Has Been Made For Things To Go Wrong • Risks Have Been Identified 	Absent Very Poor Poor Adequate Good Very Good Excellent	0.0 1.0 1.5 2.5 3.5 4.5 5.0	... * 0.5	
Conclusion <ul style="list-style-type: none"> • It Provides A Summary Of The Major Points Of The Proposal • It Does Summarize The Document • It Brings Together The Main Points 	Absent Very Poor Poor Adequate Good Very Good Excellent	0.0 1.0 1.5 2.5 3.5 4.5 5.0	... * 1.5	

Document Component	Assessment	Allocation	Rating (%)	Awarded (%)
Document <ul style="list-style-type: none"> • Document Structure Is Acceptable • Section Breakdown Is Acceptable • Attempts Have Been Made To Link Sections And Lead The Reader • It Is Written In Decent English With Correct Spelling 	Absent Very Poor Poor Adequate Good Very Good Excellent	0.0 1.0 1.5 2.5 3.5 4.5 5.0	... * 1.0	
Presentation <ul style="list-style-type: none"> • The General Layout Of The Document Is Acceptable • Figures Are Large Enough • Graphs Are Clear • Tables Are Well Laid Out 	Absent Very Poor Poor Adequate Good Very Good Excellent	0.0 1.0 1.5 2.5 3.5 4.5 5.0	... * 0.5	
References <ul style="list-style-type: none"> • References Are Complete • References Are Accurate • References Are Cited In The Approved Style 	Absent Very Poor Poor Adequate Good Very Good Excellent	0.0 1.0 1.5 2.5 3.5 4.5 5.0	... * 0.5	
Total Proposal Mark (Percent)				= %